

World Applied Sciences Journal 2013 vol.27 N13 A, pages 294-298

Opportunities of biographic method in improvement of physics teacher training

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Abstract

The article addresses the opportunities opened by use of bibliographic method in training future teachers of physics. Definition of biographic method and biography is given. Giving example of a number of biographic the author shows that use of this method allows to humanize physics course, to disclose the contexts in which the discovery was made in detail, facilitate training of a teacher not only as professional but as highly-educated person, because it allows to broaden the world views of students, introduce diversity into the contents of physics course, to prepare creatively-working teacher. © IDOSI Publications, 2013.

<http://dx.doi.org/10.5829/idosi.wasj.2013.27.elelc.61>

Keywords

Biographic method, Biography, Discovery, Physics, Scientist, Teacher